



Affiliated to CBSE

# SAINT CAPITANIO SCHOOL

Always more always better

## Annual Pedagogical Plan for 2020-21

**Teacher :** Pragnya Purkayastha **Subject :** Moral Science **Month:** May

**Class :** IV (A)

**Topic :** Feel The Creator

**Learning Objectives :** Devotion to God

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"><li>• Golden words from The Zend Avesta.</li><li>• Story – The Old Lady’s Devotion</li><li>• Ponder &amp; Practise</li><li>• Show your learning</li><li>• Time to do</li><li>• Pray to God</li><li>• Life skills &amp; you</li></ul>	<ul style="list-style-type: none"><li>• Text book</li><li>• Internet</li><li>• YouTube</li><li>• Story on Devotion</li><li>• Poem on Devotion</li><li>• Words of great and inspiring personality</li></ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"><li>• Audio-Visual method</li><li>• Chapter illustration</li><li>• Self-awareness</li><li>• Word grid activity</li><li>• Using words in sentences</li><li>• Question-Answers</li></ul>	<p>Children will be self-aware about the fact that they should always remain fully devoted towards God and it is their utmost duty.</p>	<p>Ensure proper implementation of the topic through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>

**Teacher :** Pragnya Purkayastha **Subject :** Moral Science **Month:** June  
**Class :** IV (A) **Topic :** Keep Smiling

**Learning Objectives :** Be cheerful

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"> <li>• Golden words of Samuel Smiles</li> <li>• Story – The Major Difference</li> <li>• Ponder &amp; Practise</li> <li>• Show your learning</li> <li>• Time to do</li> <li>• Pray to God</li> <li>• Life skills &amp; you</li> <li>• Interpersonal relationship</li> <li>• Creative writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text book</li> <li>• Internet</li> <li>• YouTube</li> <li>• Story on Differences</li> <li>• Poem on Cheerfulness</li> <li>• Words of great and inspiring personality</li> </ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"> <li>• Audio-Visual method</li> <li>• Chapter illustration</li> <li>• Self-awareness</li> <li>• Examples on positivity and being cheerful</li> <li>• Magazine cutting Activity</li> <li>• Question-Answers</li> </ul>	<p>Children will be encouraged to find joy and happiness in every little things. They will understand the fact that cheerfulness gives positive energy.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>

**Teacher :** Pragnya Purkayastha **Subject :** Moral Science **Month:** June  
**Class :** IV (A) **Topic :** Importance Of Workout

**Learning Objectives :** Keep Healthy and Fit

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"> <li>• Golden words on preserving health</li> <li>• Story – The Life-Saving Race</li> <li>• Ponder &amp; Practise</li> <li>• Show your learning</li> <li>• Time to do</li> <li>• Pray to God</li> <li>• Life skills &amp; you</li> <li>• Creative writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text book</li> <li>• Internet</li> <li>• YouTube</li> <li>• Story on Health and Fitness</li> <li>• Pictures on Yoga Postures</li> <li>• Words of great and inspiring personality</li> </ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"> <li>• Audio-Visual method</li> <li>• Chapter illustration</li> <li>• Self-awareness</li> <li>• Physical activity</li> <li>• Game Activity</li> <li>• Yoga Activity</li> </ul>	<p>Children will understand that exercise and physical activities if done at a very young age, can be very helpful in the later part of life.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions, yoga competitions, physical fitness and other interesting and encouraging methods.</p>

**Teacher :** Pragnya Purkayastha **Subject :** Moral Science **Month:** July  
**Class :** IV (A) **Topic :** The Selfless Love of Mother

**Learning Objectives :** Mother's Love is Precious

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"> <li>• Golden words of Abraham Lincoln</li> <li>• Story – The Mother's Last Wish</li> <li>• Ponder &amp; Practise</li> <li>• Show your learning</li> <li>• Time to do</li> <li>• Recite the poem</li> <li>• Life skills &amp; you</li> <li>• Interpersonal relationship</li> <li>• Creative writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text book</li> <li>• Internet</li> <li>• YouTube</li> <li>• Story on Mother's Last Wish</li> <li>• Poem on Mother's Love</li> <li>• Words of great and inspiring personality</li> </ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"> <li>• Audio-Visual method</li> <li>• Chapter illustration</li> <li>• Self-awareness</li> <li>• Examples on mother's sacrifice, love and devotion</li> <li>• Activity</li> <li>• Question-Answers</li> </ul>	<p>Children will understand that mother's love is pure and selfless in nature and will realize what their mother has done for them.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, creative approach conceptual questions and other interesting and encouraging methods.</p>

**Teacher :** Pragnya Purkayastha **Subject :** Moral Science **Month:** August  
**Class :** IV (A) **Topic :** Care For Property

**Learning Objectives :** Care

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"> <li>● Golden words of Vladimir Putin</li> <li>● Story – The Insulting Punishment</li> <li>● Ponder &amp; Practise</li> <li>● Show your learning</li> <li>● Time to do</li> <li>● Recite the poem</li> <li>● Life skills &amp; you</li> <li>● Self-Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● Text book</li> <li>● Internet</li> <li>● YouTube</li> <li>● Story on Insulting Punishment</li> <li>● Books, Novels and Magazines</li> <li>● Words of great and inspiring personality</li> </ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"> <li>● Audio-Visual method</li> <li>● Chapter illustration</li> <li>● Self-awareness lectures</li> <li>● Quiz</li> <li>● Explanations on the importance of historical monuments and our duties</li> <li>● Activities</li> <li>● Question-Answers</li> </ul>	<p>Children will be able to develop the feeling that one should be responsible enough and take care of ones own belongings and public property and also understand that the classroom and school also belong to them and its their duty to keep it clean.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>

**Teacher :** Pragnya Purkayastha **Subject :** Moral Science **Month:** October  
**Class :** IV (A) **Topic :** Forgive And Forget

**Learning Objectives :** Learn about Forgiveness

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"> <li>• Golden words on forgiveness</li> <li>• Story – The Forgiving King</li> <li>• Ponder &amp; Practise</li> <li>• Show your learning</li> <li>• Time to do</li> <li>• Recite the poem</li> <li>• Life skills &amp; you</li> <li>• Interpersonal Relationship</li> <li>• Self-Awareness</li> <li>• Effective Communication</li> <li>• Creative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text book</li> <li>• Internet</li> <li>• YouTube</li> <li>• Story on Forgiveness</li> <li>• Books and Novels</li> <li>• Words of great and inspiring personality</li> <li>• Poem on Forgiveness</li> </ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"> <li>• Audio-Visual method</li> <li>• Chapter illustration</li> <li>• Self-awareness lectures</li> <li>• Examples of Jesus Christ and real life incident of Maharaja Ranjit Singh</li> <li>• Activities</li> <li>• Question-Answers</li> </ul>	<p>Children will be encouraged to develop the quality of forgiving people and understand the fact that forgiveness is a divine quality. The children will believe in the policy of “Forgive and Forget” and that it gives peace of mind.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>



**Teacher:** Pragnya Purkayastha **Subject:** Moral Science **Month:** November  
**Class :** IV (A) **Topic :** Be Calm And Kind

**Learning Objectives :** Gentleness

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"> <li>● Golden words of Mahatma Gandhi</li> <li>● Story – The Best King</li> <li>● Ponder &amp; Practise</li> <li>● Show your learning</li> <li>● Time to do</li> <li>● Recite the poem</li> <li>● Life skills &amp; you</li> <li>● Interpersonal Relationship</li> <li>● Self-Awareness</li> <li>● Effective Communication</li> <li>● Creative Writing</li> </ul>	<ul style="list-style-type: none"> <li>● Text book</li> <li>● Internet</li> <li>● YouTube</li> <li>● Story on The Best King</li> <li>● Books and Novels</li> <li>● Words of great and inspiring personality</li> <li>● Poem of David Rates</li> <li>● Examples from life of Mahatma Gandhi</li> </ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"> <li>● Audio-Visual method</li> <li>● Chapter illustration</li> <li>● Self-awareness lectures</li> <li>● Explanations on the habit of being mild, kind and calm</li> <li>● Picture activity of writing gentle words</li> <li>● Question-Answers</li> </ul>	<p>Children will be able to understand that by being gentle, they will get the love and admiration. They will develop a habit of being controlled and interpersonal relationships. And will learn to communicate effectively and clearly.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>

**Teacher:** Pragnya Purkayastha **Subject:** Moral Science **Month:** Nov.-Dec.

**Class :** IV (A)

**Topic :** Be The Winner

**Learning Objectives :** Winning Spirit

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"><li>• Golden words of Zig Ziglar</li><li>• Life Account – Dhirubhai Ambani</li><li>• Ponder &amp; Practise</li><li>• Show your learning</li><li>• Time to do</li><li>• Sing the Song- Hum Honge Kamyab Ek Din</li><li>• Life skills &amp; you</li><li>• Problem Solving</li><li>• Self-Awareness</li><li>• Decision Making</li><li>• Critical Thinking</li></ul>	<ul style="list-style-type: none"><li>• Text book</li><li>• Internet</li><li>• YouTube</li><li>• Books and Novels</li><li>• Words of great and inspiring personality</li><li>• Examples from the life accounts</li><li>• Poems revealing the differences in the attitudes of a winner and a loser.</li></ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"><li>• Audio-Visual method</li><li>• Chapter illustration</li><li>• Self-awareness lectures</li><li>• Explanations on the life accounts</li><li>• Picture activity of identifying winners in life</li><li>• Question-Answers</li></ul>	<p>Children will be able to understand that winning spirit is like a hunger which is satisfied by success or victory. They will be fully aware that winning spirit is the zeal that makes you become a winner.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>



**Teacher:** Pragnya Purkayastha **Subject:** Moral Science **Month:** Dec.-Jan.

**Class :** IV (A)

**Topic :** Be Brave

**Learning Objectives :** Bravery

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"><li>• Golden words of John Dryden</li><li>• Bravery Tales</li><li>• Ponder &amp; Practise</li><li>• Show your learning</li><li>• Time to do</li><li>• Pray to God</li><li>• Life skills &amp; you</li><li>• Problem Solving</li><li>• Self-Awareness</li><li>• Decision Making</li></ul>	<ul style="list-style-type: none"><li>• Text book</li><li>• Internet</li><li>• YouTube</li><li>• Bravery Tales of Rani Laxmibai and Subedar Yogendra Singh Yadav</li><li>• Books and Novels</li><li>• Words of great and inspiring personality</li><li>• Examples of bravery shown in the Kargil War</li></ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"><li>• Audio-Visual method</li><li>• Chapter illustration</li><li>• Self-awareness lectures</li><li>• Reading acts of bravery shown by young children who received Bravery Awards in 2016</li><li>• Explanation on the brave deeds of great personalities</li><li>• Question-Answers</li></ul>	<p>Children will be encouraged and will be bold and courageous. They will understand that fear makes one lose and bravery generally makes one win and most importantly bravery involves intelligent decision making.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>

**Teacher:** Pragnya Purkayastha **Subject:** Moral Science **Month:** January

**Class :** IV (A)

**Topic :** Love For Animals

**Learning Objectives :** Kindness to Animals

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"><li>• Golden words of Lord Mahavira</li><li>• Story- Androcles and the Lion</li><li>• Ponder &amp; Practise</li><li>• Show your learning</li><li>• Time to do</li><li>• Recite poem</li><li>• Life skills &amp; you</li><li>• Problem Solving</li><li>• Self-Awareness</li><li>• Decision Making</li></ul>	<ul style="list-style-type: none"><li>• Text book</li><li>• Internet</li><li>• YouTube</li><li>• Story of Androcles and the Lion</li><li>• Books and Novels</li><li>• Golden words of Lord Mahavira</li><li>• Examples of kindness shown to animals.</li><li>• Grain giving and Poster making activities</li></ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"><li>• Audio-Visual method</li><li>• Chapter illustration</li><li>• Self-awareness lectures</li><li>• Story telling</li><li>• Explanation on the kind deeds of people</li><li>• Question-Answers</li></ul>	<p>Children will understand that kindness is a gesture which requires no language. They will also learn to think about bad or dangerous situations and take effective decisions and come out of the same.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>

**Teacher:** Pragnya Purkayastha **Subject:** Moral Science **Month:** February

**Class :** IV (A)

**Topic :** Keep On Trying

**Learning Objectives :** Never Give Up

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<ul style="list-style-type: none"><li>● Golden words on keep on trying</li><li>● Life Account of Ravindra Jain</li><li>● Ponder &amp; Practise</li><li>● Show your learning</li><li>● Time to do</li><li>● Poem recitation</li><li>● Life skills &amp; you</li><li>● Critical Thinking</li><li>● Self-Awareness</li></ul>	<ul style="list-style-type: none"><li>● Text book</li><li>● Internet</li><li>● YouTube</li><li>● Examples of differently abled persons and their spirit</li><li>● Books and Novels</li><li>● Life Account of great and inspiring personalities</li><li>● Poems like “Don’t Quit”</li></ul>	<p>Explanation of the content through :</p> <ul style="list-style-type: none"><li>● Audio-Visual method</li><li>● Chapter illustration</li><li>● Self-awareness lectures</li><li>● Picture collection activity</li><li>● Explanation on the spirit of great personalities and also about differently abled persons</li><li>● Question-Answers</li></ul>	<p>Children will be able to understand that they lose only when they quit. They will also make out clearly that one fails only when the person stops trying and that, constant efforts leads to success.</p>	<p>Ensure proper implementation of the contents through MCQs, chapter reading, conceptual questions and other interesting and encouraging methods.</p>



Affiliated to CBSE

# SAINT CAPITANIO SCHOOL

Always more always better

TEACHER: Gargi Dutta Mazumdar, Debopama Deb    SUBJECT: Computer Science    MONTH: April, May, June  
 CLASS: IV    TOPIC: Know your Computer

Using Windows

**LEARNING OBJECTIVES:**

- To teach them about computer hardware and its components
- To teach them components and application of windows

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
1. Know your computer <ul style="list-style-type: none"> <li>• Input device</li> <li>• Output device</li> <li>• Processing device</li> <li>• Primary and Secondary memory</li> </ul>	Text book, black board, computers, internet.	<ul style="list-style-type: none"> <li>▪ Lectures cum demonstrations</li> <li>▪ Encouraging critical and creative thinking</li> </ul>	Children will gather knowledge development about the hardware of the computer	Multiple choice questions in Google Form
2. Using Windows <ul style="list-style-type: none"> <li>• Components of windows</li> <li>• Creating, copying, deleting files,</li> <li>• Accessories like</li> <li>• Calculator, paint, notepad, WordPad,</li> <li>• Files and folders</li> </ul>	Text book Black board, Smart board, Internet.	<ul style="list-style-type: none"> <li>▪ Lab work</li> <li>▪ Practical demonstration</li> <li>▪ Practise and understand methodology</li> <li>▪ Active learning</li> <li>▪ Co-operative learning</li> </ul>	Better understanding of accessories like Calculator, Paint, notepad, files and folders	Group discussion Lab activity



Affiliated to CBSE

# SAINT CAPITANIO SCHOOL

Always more always better

**TEACHER:** Gargi Dutta Mazumdar, Debopama Deb      **SUBJECT:** Computer Science      **MONTH:** July, August, September  
**CLASS:** IV      **TOPIC:** MS Word 2007  
**LOGO**

**LEARNING OBJECTIVES:**

- To teach them about document formatting.
- To introduce them with logo command and its practical uses

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
3. MS Word 2007 <ul style="list-style-type: none"> <li>• Formatting text</li> <li>• Changing font, size, style, and colour</li> <li>• Text alignments</li> <li>• Bullets and numberings</li> </ul>	Text book, computers, internet.	<ul style="list-style-type: none"> <li>▪ Lectures cum demonstrations.</li> <li>▪ Chapter illustrations</li> <li>▪ Problem solving</li> <li>▪ Encouraging critical and creative thinking</li> <li>▪ Case method discussion</li> <li>▪ Lab work</li> <li>▪ Practical learning</li> <li>▪ Activity work</li> <li>▪ Book exercise problem solving</li> <li>▪ Digital explanation through fun and interesting videos</li> <li>▪ Black board demonstration</li> </ul>	Enhancement of formatting skills. Understanding of detailing and designing. Making of simple document presentation	Pen and paper test  Lab activity
4. LOGO <ul style="list-style-type: none"> <li>• Drawing polygons and circles</li> <li>• PENU, PENDOWN, PENERASE, PENNORMAL command</li> <li>• Repeat Command</li> <li>• Saving Logo picture bmp or gif</li> </ul>	Computers Text book Black board, Smart board, Internet.		Skills of understanding the working of different logo commands. Skill of practical knowledge will also be gathered	Group discussion
5. Revision work	Computer, Internet, revision copy			Assessments



Affiliated to CBSE

# SAINT CAPITANIO SCHOOL

Always more always better

TEACHER: Gargi Dutta Mazumdar, Debopama Deb    SUBJECT: Computer Science    MONTH: October, November, December  
 CLASS: IV    TOPIC: LOGO COMMANDS

**LEARNING OBJECTIVES:**

- To teach them more advance commands in LOGO
- To illustrate text commands and its practical uses
- To make them understand the use of PenColors and Pensize

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
6. LOGO using Pencolor and Pensize <ul style="list-style-type: none"> <li>• Setpensize and setpencolor commands</li> <li>• Colouring an object</li> <li>• SETSCREENCOLOR command</li> <li>• SETFLOODCOLOR command</li> <li>• Fill command</li> <li>• Checking the status of the turtle</li> </ul>	Text book, computers, internet.	<ul style="list-style-type: none"> <li>▪ Black board illustration</li> <li>▪ Brainstorming</li> <li>▪ Computer assisted learning</li> <li>▪ Problem solving methods</li> <li>▪ Demonstrations cum lectures</li> <li>▪ Digital demonstrations</li> <li>▪ Group discussion</li> <li>▪ Fun illustration through quizzes and videos</li> <li>▪</li> </ul>	Students will acquire knowledge of drawing various shapes and geometrical figure using these commands They will have good knowledge about the status and working principle of a TURTLE	Practical presentation  Lab Activity  Viva
7. LOGO- Text commands <ul style="list-style-type: none"> <li>• MAKE, SHOW Commands.</li> <li>• PRINT, LABEL commands</li> <li>• Type coomand</li> </ul>	Computers Text book Black board, Smart board, Internet.			Pen and paper test





Affiliated to CBSE

# SAINT CAPITANIO SCHOOL

Always more always better

**TEACHER:** Gargi Dutta Mazumdar, Debopama Deb    **SUBJECT:** Computer Science    **MONTH:** January, February, March  
**CLASS:** IV    **TOPIC:** Starting PowerPoint 2007

**LEARNING OBJECTIVES:**

- To introduce them to MS PowerPoint 2007 and its basic functioning
- To teach them to make basic presentation

CONTENTS	RESOURCES REQUIRED	METHODOLOGY	LEARNING OUTCOME	ASSESSMENT
<p>8. Starting PowerPoint 2007</p> <ul style="list-style-type: none"> <li>• Slide layout presentation</li> <li>• Creating presentation</li> <li>• Saving a presentation</li> <li>• PowerPoint view</li> <li>• Running slide show</li> <li>• Opening an existing presentation</li> <li>• Closing a presentation</li> </ul> <p>9. Revision work</p>	<p>Computers Text book Black board, Smart board, Internet.</p> <p>Computer, Internet, revision copy</p>	<ul style="list-style-type: none"> <li>▪ Developing effective cooperative learning</li> <li>▪ Practice and understand activities</li> <li>▪ Integrating technology with live examples</li> <li>▪ Black board illustration</li> <li>▪ Brainstorming</li> <li>▪ Computer assisted learning</li> <li>▪ Problem solving methods</li> <li>▪ Demonstrations cum lectures</li> <li>▪ Digital demonstrations</li> <li>▪ Group discussion</li> </ul>	<p>Students will develop presentation skills and command over keyboard Basic understanding of how to create, open, edit, save, close and exit a file will be clear to them</p> <p>Questioning skills and learning cooperatively.</p>	<p>Pen and paper test</p> <p>Lab activity</p> <p>Group discussion</p> <p>Assessments</p>