

ST. CAPITANIO SR. SEC.

SCHOOL

Annual pedagogy plan

2020-2021

English

Class-VIII

TERM-I

Unit- 1, 2, 3

Chapter 1:- The best christmas present in the world.

Chapter 2:- The tsunami.

Chapter 3:- The summit within.

Objectives:- (1) Students will learn the important dates of history.

(2) To be able to think and analyze.

(3) To understand the importance being successful and balancing the success.

(4) To learn about newer concept.

(5) To understand literal and figurative meaning.

Methodology:- (1) Reading of the text by the students to build up the language skills.

(2) Building up the word stock to make the vocabulary strong.

Activities:- (1) Crossword puzzles to build up reasoning skills.

(2) Make them write about the character mention in the text.

Learning outcomes:- (1) Honing reading, writing and creative skills.

(2) Development of inferential and analytical skills.

(3) Improved public speaking.

Assessment:- (1) Reading assessment.

(2) Make the draft story on their own.

(3) Writing assessment.

Poems:- (1) The ant and the cricket.

(2) Geography lesson.

Objectives:- (1) Students will be able to comprehend the ideas of personification skills used in writing a poem.

(2) To understand the text in detail.

Methodology:- (1) To recite the poem with proper voice modulation.

(2) Poem to be illustrated with art.

(3) To identify the rhyme scheme.

Activities:- (1) To prepare a note on the poet in relation to the poem.

(2) To prepare summary on the poem on the basis of self-understanding.

Learning outcomes:- (1) Students will be able to learn about new words and phrases.

(2) Students will be able to enhance their philosophical ideas.

Assessment:- (1) Group discussion inferences.

(2) Ask the student to recite the poem with proper modulation.

Annual pedagogy plan

Class- VIII, 2020-2021

English-Term-II

Unit- 4-7

Chapter 6:- This is Jody's fawn.

Chapter 7:- A visit to Cambridge.

Chapter 9&10:- The great stone face– I&II.

Poems:- (1)The duck and the kangaroo.

(2) When I set out for Lyonesse.

Objectives:- (1) To be able to think and analyze.

(2) To learn about fawn, Lyonesse.

(3) To comprehend detail and to draw conclusion from the text and interpret information provided.

(4) Poem to be illustrated (art).

(5) To identify the rhyme scheme.

(6) To recognize literal and figurative meaning.

Methodology:- (1) Reading of the text to improve the language skills.

(2) Rapid fire questioning by the teacher to cheer

understanding of the text.

(3) Chapter explanation in philosophical terms.

(4) Using proper modulation of voice while reciting the poem.

Activities:- Asking the student to write about the characters mention in the chapters through a method of potral of character or character assassination.

Learning outcomes:- (1) Enrichment of vocabulary skills.

(2) Enhanced interpersonal and communication skill.

(3) Improvement in reading, writing and creative skills.

Assessment:- (1) Group discussion inferences.

(2) Pen paper test

(3) Working on to improve their creative and working skills.

(4) Reading assessment.

Supplementary:- Chapter-1,2,3,4,6 & 8 (term- I&II)

Chapter 1:- How the camel got his hump.-I

Chapter 2:- Children at work.-I

Chapter 3:- The selfish giant.-I

Chapter 4:- The treasure within.-II

Chapter 6:- The fight.-II

Chapter 8:- Jalebis.-

Objectives:- (1) Students will be able to infer and evaluate.

(2) To learn to become an effective story teller.

(3) To form phrasal verb and learn their use.

(4) They will develop stage confidence and improved public speaking.

(5) To learn and comprehend the text in detail.

Methodology:- (1) Story prediction through synopsis. (Reading and comprehension skill)

(2) Chapter explanation through discussion method. Story telling method.

(3) Loud reading with simultaneous explanation.

(4) Reference to the context activity.

(5) Making sentences with the new words/phrases. (linguistic learning).

Learning outcomes:- (1) To read and comprehend the parts of the novel efficiently.

(2) Reading comprehension and inferential skills.

(3) Development of creative skills.

(4) Enrichment of vocabulary list with new words and phrases.

(5) Comfortable recognition and drafting of phrasal verbs.

Assessment:- (1) Reading assessment.

(2) Drafting an interesting story to enhance writing and creative skills.

(3) Story summary and sequel writing and practice.

(4) Sentence making with new words and phrases.

Grammar- Pedagogy plan (Term I&II)

Chapters- 2,3 & 4- All tenses(I)

Chapters- 12- Conjunction(I)

Chapters- 27- Notice writing(I)

Chapters- 28- E-mail and letter writing(I)

Chapters- 29- Story writing(I)

Chapters- 13- Phrases and clauses(II)

Chapters- 17- Direct and Indirect speech(II)

Chapters- 33- Article writing(II)

Chapters- 32- Essay writing(II)

Chapters- 26- Message writing(II)

Chapters- 30- Report writing(II)

Objectives:- (1) Students will be able to comprehend the rules and forms of all the three tenses along with its four forms.

(2) To be able to learn and analyze.

(3) Learn the usage of prefix and suffix.

(4) To learn the usage and formation of phrasal verb and words correctly.

(5) Enhanced creative writing skills.

Methodology:- (1) Exercises and worksheets for proper usage of phrasal verbs.

(2) To understand and follow the process of writing.

(3) Enhanced imaginative skills.

Learning outcomes:- (1) Comfortable recognition and drafting of direct and indirect speech.

(2) Students will learn the art of dialogue writing.

(3) Strong grammar base will be developed.

(4) They will learn the importance and usage of conjunction, essay writing and message writing correctly.

(5) Learn the art of letter, e-mail writing __ and correctly with proper format.

Assessment:- (1) Grammar worksheets practice.

(2) Letter writing, essay writing, e-mail writing, message writing format check.

(3) Group discussion inferences.
